Arizona Statewide Independent Living Council

Statewide Plan for Independent Living Evaluation Committee Report Matrix

Report Start Date January 2018
Report End Date September 2018

| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the challenges? | Are there any follow-up questions or recommendations? |
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| Goal A: The Arizona Independent Liv | ving network is enhanced and expanded | | |
| A1: The Arizona Independent Living Network provides services needed by people who have disabilities living in Arizona | October 2016 – March 2017 No. Initial conversations took place with the Morrison Institute at Arizona State University regarding planning for this activity. Discussions focused around development of focus group questions and plans to implement the project. | Delays in receiving Part B funds to be used to pay for this activity have delayed implementation. | |
| Indicator: The AZSILC conducts a Needs Assessment Survey on an annual basis Activities A1.1: Contract with an organization to develop a data collection tool. (10/2016) | April – June 2017 Partial Progress. Funding to cover the costs associated with this activity was received later in this quarter thus significant progress was not made. However, as of late June, plans were in place to begin working with the Morrison Institute at ASU to develop initial questions and to schedule focus groups in August and September. Significant progress on this objective can be expected in the fourth quarter of this fiscal year now that funds have been received and we should be on schedule later in 2017. | | |
| A1.2: Conduct initial focus groups to gather information that will be used to design and structure survey questions. (2/2017) | July – December 2017 A meeting is scheduled with the Morrison Institute in early January 2018, to move this initiative forward. It is anticipated that the survey will run July 2018-December 2018, which will span two fiscal years. | | |
| A1.3: Conduct the Needs Assessment Survey for a six-month period. (8/2017, 6/2018, 6/2019) | January – March 2018 AZSILC staff met with the ASU Morrison Institute and the result altered next steps. ASU Morrison Institute will convene focus groups to determine questions for the survey. | Change in AZSILC staff equated to change in plans, as AZSILC staff did not agree that it made | |
| A1.4: Provide a report of survey findings to the Independent Living Network and to the general public summarizing the data collected. | April – June 2018 No apparent change in plans. No progress made. | sense to run the survey in two fiscal years (although the SPIL states otherwise). | |

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| (9/2017, 7/2018, 7/2019) A1.5: Utilize data gathered in the development of the next SPIL. (3/2019) | July – September 2018 Yes. AZSILC staff provided names and contact information gathered from CILs and other partners, to assist ASU Morrison Institute in assembling two focus groups: an urban group, and a rural group. Focus groups are scheduled for early October 2018. | | |

| Objective / Activities | Is timely progress being made on the objective? | If not have challenges have | Are there any fellow up |
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| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a plan in | Are there any follow-up |
| | | place to remedy the | questions or recommendations? |
| | | challenges? | |
| A2: Consumar satisfaction with the | October 2016 – March 2017 | Challenges: | |
| A2: Consumer satisfaction with the Arizona IL Network is assessed | | | |
| Alizona il Network is assessea | Partial Progress. During the reporting period, IL network members discussed the respective surveys each CIL conducts, most CILs provided copies of the questions they include in their | | |
| Indicator: A statistically significant | | | |
| Indicator: A statistically significant number of consumers of services | annual surveys, and discussed the types of questions that might be added to their respective surveys to gather general information the SILC needs for this objective. However, consensus | | |
| from each CIL will be surveyed to | was not reached on how many questions should be added and the structure of the survey. It | | |
| assess their level of satisfaction | is expected for these issues to be resolved early in the next reporting period 3 rd quarter. | | |
| with the services they received | as expected for these issues to be resolved early in the next reporting period 5 quarter. | | |
| with the services they received | April – June 2017 | | |
| Activities | Partial Progress. During this reporting period, it was determined that we will be adding no | | |
| A2.1: Review current survey | more than three questions to the consumer surveys that are conducted by the CILs. These | | |
| instruments in use by Arizona | will focus on whether or not the consumer received the service and or assistance they | | |
| Centers for Independent Living | contacted the CIL for, their overall level of satisfaction with the service they received and | | |
| (12/2016) Completed | whether or not they would return to the CIL for services in the future based on their | | |
| | experience. The CILs indicated they conduct their surveys late in the calendar year. The | | |
| A2.2: Identify and design questions | wording of our questions will be finalized early in the fourth quarter and submitted to the | | |
| to measure statewide impacts and | CILs for inclusion in their next round of consumer surveys. Because of the timeframe in | | |
| perceptions of services provided by | which the CILs conduct their surveys, little activity took place on this objective during the | | |
| CILs to be added to each Center's | reporting period. | | |
| survey tool. (1/2017) | | | |
| | July – December 2017 | | |
| A2.3: Centers for Independent | As the CILs have previously indicated that they would be running their surveys at the end of | | |
| Living conduct surveys. (6/17, 6/18, | the calendar year, it is anticipated that they will compile and share results of their surveys in | | |
| 6/19) | the coming quarter. | | |
| A2.4: Centers for Independent | | | |
| Living and SILC gather and analyze | January – March 2018 | IL Network meeting with CIL | |
| data from statewide questions | No. AZSILC does not have record of having received CIL surveys. | Directors scheduled for | |
| administered on surveys | | December. | |
| (9/2017, 9/2018, 9/2019) | April – June 2018 | | |
| | No. AZSILC does not have record of having received CIL surveys. | | |
| A2.5: The AZSILC will provide a | | | |
| written report to the Arizona IL | July – September 2018 | | |
| Network based on the results from | No. AZSILC does not have records of having received CIL surveys. | | |
| the survey. (9/2017, 9/2018, | | | 3 |
| 9/2019) | | | |
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| A3: Underserved and unserved areas of Arizona access Independent Living services Indicator: By September 30, 2019, the Arizona Independent Living Network will receive a State Funding appropriation for Independent Living services | October 2016 – March 2017 No. Due to difficult budgetary constraints on the state level, in addition to an unfavorable climate for securing dollars to fund Centers, this objective was tabled during this legislative session. The Network has previously developed a preferred funding proposal and plan that will be used once again during this SPIL cycle. The SPIL does include funds for development of materials that will be used to highlight the work of Centers, the important contributions they make to their respective communities and the tax savings they help the state to achieve. | The funds for the development of the materials noted to highlight the work of the ILCs was not available. | |
| Activities: A3.1: The IL Network will formalize funding needs, data sources and methodology for achieving state appropriation. (11/2016) A3.2: The Arizona IL Network will disseminate information to the Governor and State Legislators highlighting the impact of Independent Living services in Arizona (1/2017, 1/2018, 1/2019) A3.3: IL Network partners facilitate meetings with Legislators and Governor's staff to discuss introduction of legislation to provide state IL funding or inclusion in the Governor's budget. (1/2017, 1/2018, 1/2019) | April – June 2017 Partial Progress. With funds for SPIL activities being received during this reporting period, materials promoting the role of the IL network will be updated and printed in the fourth quarter. July – December 2017 Brochures for the Community Leadership Academy have been printed and distributed. This objective will be discussed at the IL Network meeting in March 2018, to gain clarity on how best to proceed. January – March 2018 No. The Independent Living Network met and agreed that seeking a State Funding appropriation is not the best course of action at this time. The IL Network agreed to pursue a SPIL Amendment, and AZSILC staff contacted the Administration on Community Living to inquire about this process, as there is no current guidance on SPIL Amendments. April – June 2018 No. AZSILC drafted a SPIL Amendment, and sought public input through a Public Forum. July – September 2018 No. AZSILC submitted the SPIL Amendment and all required signatures to the Administration on Community Living. | | |
| A3.4: SILC and Arizona IL Network partners engage in advocacy efforts to achieve passage of legislation or a state budget that includes funding for IL services. | | | 4 |

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| A4: Employment Opportunities for people who have disabilities are | July – December 2017 It has been determined by the IL Network that seeking additional funding at present is not a | | |
| increased. | favorable activity. Therefore, focus has shifted from concern with funding and Legislative education, to continued outreach and information dissemination across Arizona. | | |
| Indicator: By September 30, 2019, | | | |
| State appropriations for Arizona | One AZSILC employee and one AZYLF Alum serve on the Arizona Community of Practice on | | |
| Vocational Rehabilitation Services | Transition, which works closely with the Department of Education on implementing the | | |
| (VR) are increased to 100% of the amount necessary for Arizona to receive its full federal marching | Arizona Transition Conference. Both also serve on the subcommittee that developed the new Transition Slide Guide, which upholds Employment First Initiative philosophy, and provides VR resources and timelines. | | |
| contribution. | | | |
| A4.1: Develop a VR fact sheet and | One AZSILC employee and one AZYLF Alum serve on the Arizona Employment First Initiative Core Team, as well as on the Communication Subcommittee. This core team is comprised of | | |
| other materials | a large number of partner agencies, including VR. The Arizona Employment First Initiative | | |
| (10/2016, 10/2017, 10/2018) | was successful in obtaining an Executive Order from the Governor regarding the initiative. | | |
| A4.2: Plan and convene a | January – March 2018 | | |
| stakeholder summit | No. The Independent Living Network met and agreed that seeking additional funding for | | |
| (10/2016, 10/2017, 10/2018) | Vocational Rehabilitation for is not the best course of action at this time. The IL Network | | |
| A4.3: Identify and meet with key | agreed to pursue a SPIL Amendment, and AZSILC staff contacted the Administration on Community Living to inquire about this process, as there is no current guidance on SPIL | | |
| state legislators and Governor's | Amendments. | | |
| staff to draft legislation or inclusion | | | |
| of increased AZRSA in state budget. | April – June 2018 | | |
| (12/2016, 12/2017, 12/2018) | No. AZSILC drafted a SPIL Amendment, and sought public input through a Public Forum. | | |
| A4.4: The AZSILC and other | July – September 2018 | | |
| stakeholders meet with state | No. AZSILC submitted the SPIL Amendment and all required signatures to the Administration | | |
| legislators to present need and | on Community Living. | | |
| advocate for increased funding for VR services | | | |
| (3/2017, 3/2018, 3/2019) | | | |
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| Goal B: Youth who have disabilities | in Arizona learn about and acces | ss Independent Living serv | vices | | |
| B1: Coordinate the Arizona Youth Leadership Forum for Students and Transitioning Young Adults Who Have Disabilities Indicator: Youth who have disabilities in Arizona gain Independent Living skills as they prepare for and transition to adult roles Activities: B1.1: By July 2019, a minimum of 75 youth who have disabilities from across Arizona will graduate from Arizona Youth Leadership Forum. (7/2019) B1.2: In 2017, 2018, and 2019, Pre | October 2016 – March 2017 Yes. AZYLF 2017 will be held at All major event details have been prospective Delegate interview have been assembled for mailing AZYLF Alumni. April – June 2017 Yes. AZYLF 2017 was held at Ar The graduating class was comp disabilities, from across Arizona July – December 2017 The following is a comparison of for the year 2017. All responde | Arizona State University, I en confirmed. AZYLF 2017 is have been completed, a ng. AZYLF 2017 staff have I dizona State University, Pho rised of 40 youth and your is. | Phoenix Campus, June 18-23, 2017. received 40 Delegate applications. and Delegate Acceptance packets been identified, and will include 16 Denix Campus, June 18-23, 2017. In adults who have a variety of vey results of 40 total respondents | | |
| and Post Survey Data for 90% of Arizona Youth Leadership Forum Alumni will reflect increased awareness of Independent Living and disability resources. (7/2017, 7/2018, 7/2019) | How familiar are you with Centers for Independent Living? How familiar are you with Rehabilitation Services/Vocational Rehabilitation? How familiar are you with Advocacy? | I know a lot: 3% I know a little: 20% I don't know much: 77% I know a lot: 5% I know a little: 45% I don't know much: 50% I know a lot: 10% I know a Little: 32% I don't know much: 58% | I know a lot: 7% I know a little: 58% I don't know much: 35% I know a lot: 50% I know a little: 45% I don't know much: 5% I know a lot: 78% I know a little: 22% I don't know much: 0% | | |

| Objective/Activities | Is <u>timely progress</u> being made on | the objective? | | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the challenges? | Are there any follow-up questions or recommendations? |
|--|---|---|--|--|---|
| B1.3: In 2017, 2018, and 2019, 75% of Arizona Youth Leadership Forum Alumni will report satisfaction with the Mentoring they have received | Disability History/Culture? | I know a lot: 10% I know a little: 27% I don't know much: 63% | I know a lot: 55% I know a little: 38% I don't know much: 7% | | |
| during the first six months following graduation. (12/2017, 12/2018, 12/2019) | Transition to Adulthood? | I know a lot: 7% I know a little: 53% I don't know much: 40% | I know a lot: 55% I know a little: 42% I don't know much: 3% | | |
| B1.4: In 2017, 2018, and 2019, 75% of Arizona Youth Leadership Forum Alumni will engage in activities to inform development of the State | Disability Services in Arizona? | I know a lot: 40% I know a little: 25% I don't know much: 35% | I know a lot: 47% I know a little: 53% I don't know much: 0% | | |
| Plan for Independent Living. (9/17, 9/18, 9/19) | accommodations for disability? | I know a lot: 17% I know a little: 48% I don't know much: 35% | I know a lot: 62% I know a little: 38% I don't know much: 0% | | |
| | Mentoring satisfaction survey res Evaluation cycle. A survey was administered to 100 AZSILC. The responses will be procycle. | ults will be compiled and | conclusion of AZYLF 2017, by | | |

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| | January – March 2018 Yes. 83% of the 40 graduates of AZYLF 2017 indicated that were satisfied with the mentoring have received in the 6 months following AZYLF graduation. | | |
| | April – June 2018 Yes. Eleven youth graduated from Arizona Youth Leadership Forum in Flagstaff. 100% of graduates participated in activities to inform the SPIL. | | |
| | July – September 2018 Yes. 20 youth graduated from Arizona Youth Leadership Forum in Phoenix. 100% of graduates participated in activities to inform the SPIL. | | |
| B2: Maintenance of the Arizona | October 2016 – March 2017 | | |
| Youth Leadership Alumni | Yes. AZYLF Alumni Association completed an Alumni package of benefits, to assist with | | |
| Association | encouraging AZYLF Alumni to join and engage with the AZYLF Alumni Association. AZYLF Alumni Association Executive Committee members will present about the AZYLF Alumni | | |
| | Association during AZYLF 2017. | | |
| | April – June 2017 | | |
| | Yes. For the period of April-June 2017, AZYLF Alumni Association (AAA) held two business | | |
| Indicator: Arizona Youth Leadership | meetings, determined that they had completed all of the goals they had set for the year, and | | |
| Forum and Arizona Youth | elected Officers for the upcoming year, which begins 7/1/17. | | |
| Engagement Academy Alumni | | | |
| demonstrate leadership in the | Below are the goals set by the AZYLF Alumni Association that were completed between the | | |
| disability movement through | dates 7/1/16-6/30/17: | | |
| Alumni Association meetings, | | | |
| activities, and initiatives | ■ By 6/30/17 AAA will complete one fundraising event. | | |
| | ■ By 6/30/17 AAA will complete two group service projects. | | |
| Activities: | ■ By 6/30/17 AAA will complete five community outreach events. | | |
| B2.1: In 2017, 2018, and 2019, 75% | By 6/30/17 AAA will complete two community outreach events at schools. | | |
| of Arizona Youth Engagement | By 6/30/17 AAA will complete five social activities in Maricopa County. | | |
| and Arizona Youth Engagement | By 6/30/17 AAA will complete one social activity in Pima County. By 13/31/16 AAA will formalize AAA membership package of benefits for Alumni | | |
| Academy Alumni will join the Alumni Association. | By 12/31/16 AAA will formalize AAA membership package of benefits for Alumni. By 12/31/16 AAA will implement the Stick it to Sigma Campaign. | | |

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| (9/2017, 9/2018, 9/2019) | By 10/31/16 AAA will coordinate the Arizona Disability Mentoring Day. By 6/30/17 AAA will demonstrate engagement in the development and | | |
| B2.2: In 2017, 2018, and 2019, 50% of Arizona Youth Leadership Forum | implementation of AZYLF 2017. | | |
| and Arizona Youth Engagement | July – December 2017 | | |
| Academy Alumni will follow and interact with the Alumni | For the period of July-December 2017, AZYLF Alumni Association held four business meetings. | | |
| organization on social media, | | | |
| website or other methods during the first six months following graduation | B2.1: Below are the goals set for the AZYLF Alumni Association (AAA) for the period of 7/1/17-6/30/18: | | |
| (12/2017, 12/2018, 12/2019) | 1.By 6/30/18, AAA will complete 15 Community Outreach events, which will include: an event in Apache County, a cultural/diversity event, an event for a cause, a legislative event, | | |
| B2.3: In 2017, 2018, and 2019, 50% of Arizona Youth Leadership Forum | an event in a Native Community, a school outreach event, and a service project. | | |
| and Arizona Youth Engagement Academy Alumni will participate in at least one Alumni association | 2.By 6/30/18, AAA will explore options to raise a minimum of \$1,000. | | |
| meeting or initiative. (12/2017, 12/2018, 12/2019) | 3.By 6/30/18, AAA will complete 10 social events, which will include: at least 3 in Maricopa County, 2 in Pima County, and 1 in Yuma County. | | |
| B2.4: In 2017, 2018, and 2019, 50% of Arizona Youth Leadership Forum and Arizona Youth Engagement | 4.By 6/30/18, AAA will explore options for inclusive meeting formats to better connect all Alumni. | | |
| Academy Alumni will participate in at least one Alumni Association | 5.By 6/30/18, AAA will explore options to provide mini YLF's and/or YLF's outside of Phoenix. | | |
| social activity or service project | AAA Goal Progress: | | |
| (12/2017, 12/2018, 12/2019) | 1. AAA has completed 5 community outreach events, including 2 in a Native Community, and 1 in a school. AAA has completed 2 service projects. | | |
| B2.5: By September 2019, 50% of | | | |
| total Alumni for the years 2014- | 2. AAA have identified a disabilities awareness theatre production as a fundraising | | |
| 2019 have participated in the planning or implementation of | opportunity, which is scheduled for March 2018 in Tempe, in addition to several social events at restaurants that have give-back programs. | | |

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| Arizona Youth Leadership Forum by serving on the Leadership Team, Alumni Association Executive Committee, Planning Committee, Delegate Selection Committee, as a Guest Speaker or Presenter, as a Mentor or Staff member. (9/2019) | One social event has been completed in Maricopa County. One social event has been completed in Pima County. Amazon Chime will be used by AAA for inclusive large group meetings. Northern Arizona University has been identified as the site for the second Youth Leadership Forum in 2018. B2.2: 60% of the AZYLF Class of 2017 have joined the AZYLF Alumni Association. | | |
| | B2.3: 20% of the AZYLF Class of 2017 have participated in at least one AAA meeting or initiative. B2.4: 25% of the AZYLF Class of 2017 have participated in at least one AAA social activity or service project | | |
| | B2.5: The breakdown of participation by graduating is as follows: Class of 2014 = 71% | | |
| | January – March 2018 Yes. Alumni Association meetings continue, and Alum continue to participate in a variety of activities, such as: 5 Alum participated in Same Difference: A Disabilities Awareness Play 2 Alum provided Living Well with a Disability Training | | |

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| | | identified and is there a <u>plan</u> in | questions or recommendations? |
| | | place to remedy the | |
| | | challenges? | |
| | April – June 2018 | | |
| | Yes. Alumni Association meetings continue, and Alum continue to participate in a variety of | | |
| | activities, such as: | | |
| | 5 Alum participated in Emerging Me: Middle School Matters | | |
| | 3 Alum provided Living Well with a Disability Training | | |
| | 2 Alum participated in Project Dignity on Hopi Lands | | |
| | 4 Alum participated on the AZYLF Delegate selection committee | | |
| | 12 Alum served as staff for AZYLF 2018 in Flagstaff | | |
| | 3 Alum attended a SILC meeting | | |
| | 2 Alum applied to serve on SILC | | |
| | July – September 2018 | | |
| | Yes. Alumni Association meetings continue, and Alum continue to participate in a variety of | | |
| | activities, such as: | | |
| | 12 Alum served as staff for AZYLF 2018 in Phoenix | | |
| | 9 Alum attended the Transition Conference, 6 were presenters | | |
| | 2 Alum attended the NCIL Conference in Washington DC | | |
| | 3 Alum presented at the Transition Institute | | |
| | 2 Alum provided Keynote Addresses at two separate ASPIRE Conferences | | |
| | 1 Alum presented about Self-Determination for a United Healthcare webinar | | |
| | The Alumni Association amended its Bylaws to run on the Federal Fiscal year (October- | | |
| | September), rather than July-June, to better incorporate incoming officers, since there was a | | |
| | Youth Leadership Forum held in July this year. | | |
| B3: Support and maintenance of | October 2016 – March 2017 | | |
| the Arizona Youth Engagement | Yes. Seven AZYLF Alumni have been identified as the first AZYEA class. Some of the | | |
| Academy | Curriculum has been developed and implemented, and other aspects are in process. Four | | |
| | AZYEA youth facilitators taught one self-determination class at Ability360, a Center for | | |
| Indicator: Arizona youth who have | Independent Living (CIL). One Alumni taught a self-determination class at another CIL | | |
| disabilities contribute as leaders | (Assist! to Independence). Self-determination training has been scheduled at the CIL, Direct | | |
| within the Arizona Independent | Center for Independence, for July 2017. AZYEA youth facilitators will provide self- | | |
| Living Network | determination training in conjunction with Raising Special Kids, Arizona's Parent Training | | |
| | and Information Center, in July 2017. Person-Centered Planning Facilitators training is | | |

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| | scheduled for June 2017. | | |
| Activities: B3.1: By December 2019, a minimum of 15 youth who have disabilities will graduate from Arizona Youth Engagement Academy, an intensive training program designed to build capacity in youth to initiate and fulfill leadership roles within the disability movement. (12/2019) | April – June 2017 Yes. Seven AZYLF Alumni have been identified as the first AZYEA class. Some of the Curriculum has been developed and implemented, and other aspects are in process. Four AZYEA youth facilitators taught one self-determination class at Ability360, a Center for Independent Living (CIL). One Alumni taught a self-determination class at another CIL (Assist! to Independence). Two AZYLF Alumni facilitated a four-part self-determination training in partnership with the Sonoran University Center on Excellence in Developmental Disability on during the month of June 2017. Person-Centered Planning Facilitator training was completed in June 2017, with 7 AZYLF Alumni completing Facilitator training. These Alumni facilitated Person-Centered Planning for each Delegate in the AZYLF Class of 2017. | | |
| B3.2: By September 2019, 50% of Arizona Youth Engagement Academy Alumni will provide self-determination training, coaching, or mentoring within an Arizona Center for Independent Living or other disability related organization. (9/2019) | July – December 2017 B3.1: Ten AZYLF Alumni have graduated from Arizona Youth Engagement Academy. B3.2: AZYEA Alum are scheduled to teach Living Well with a Disability at Ability360 in January and April 2018. January – March 2018 B3.1: Yes. Seven Alum and one non-Alum graduated from Arizona Youth Engagement Academy, for a total of 18 AZYEA graduates. This training was held at DIRECT Center for Independence in Tucson. | | |
| B3.3: By September 2019, 50% of Arizona Youth Engagement Academy Alumni will provide disability access and equality training within an Arizona organization that does not identify | B3.2: Yes. 2 AZYEA Alum taught Living Well with a Disability at Ability360 in January 2018. B3.3: Yes. 5 Alum taught disability access and equality training through a theatrical performance for Maricopa Community Colleges. April – June 2018 | | |

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| as disability centric. (9/2019) | B3.1: Yes. Five Alum graduated from Arizona Youth Engagement Academy, for a total of 23 AZYEA graduates. | | |
| B3.4: By September 2019, 25% of Arizona Youth Engagement Academy Alumni will facilitate Person-Centered Planning within an Arizona Center for Independent Living or other disability related organization. (9/2019) B3.5: By September 2019, using the train-the-trainer approach, a minimum of 3 Arizona Youth Engagement Academy Alumni will facilitate the Arizona Youth Engagement Academy training program for a minimum of 5 additional youth (9/2019) | B3.2: Yes. Self-determination training/mentoring/coaching completed: 3 AZYEA Alum taught Living Well with a Disability at Ability360 in April 2018 5 AZYEA Alum facilitated Emerging Me: Middle School Matters 7 AZYEA Alum taught self-determination at AZYLF 2018 B3.3:Yes. AZYEA Alum facilitated disability access and equality training: 5 Alum facilitated training through a theatrical performance for Maricopa Community Colleges. 5 Alum taught Emerging Me: Middle School Matters in 3 Counties. B3.4: Yes. Person-Centered Planning completed: 5 AZYEA Alum facilitated 56 Person-Centered Plans during Emerging Me: Middle School Matters events. 7 Alum facilitated Person-Centered Plans at AZYLF 2018 B3.2:Yes. Self-determination training/mentoring/coaching completed: 8 AZYEA Alum taught self-determination at AZYLF 2018 2 AZYEA Alum taught self-determination at SMILE in Yuma 4 AZYEA Alum taught self-determination at the Transition Conference 3 AZYEA Alum presented at the Transition Institute 2 AZYEA Alum presented at the Transition Institute 2 AZYEA Alum presented about Self-Determination for a United Healthcare webinar Implementation of objective B.4 will begin in 2019. | | |
| B4: Provide for the long-term stability and success of Arizona Youth Leadership Forum and | October 2016 – March 2017 Yes. The nonprofit corporation is called Diverse Ability Incorporated. The composition of the Board of Directors complies with this objective, and this language is included in the Articles | | |

| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the challenges? | Are there any follow-up questions or recommendations? |
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| Arizona Youth Engagement Academy | of Incorporation. Articles of Incorporation and Bylaws were established, and IRS 1023 application for designation of 501(c)(3) nonprofit status was submitted by Diverse Ability Incorporated. | | |
| Indicator: Creation of an | | | |
| independent nonprofit | The Internal Revenue Service has notified Diverse Ability Incorporated that a determination | | |
| organization responsible for | of its 501(c)(3) nonprofit status should be made by October 2017. After this has been | | |
| continued implementation, | achieved, Diverse Ability Incorporated will be in a better position to seek funding | | |
| resource development, fundraising, | opportunities, as specified in this objective. | | |
| and expansion of Arizona Youth | | | |
| Leadership Forum and Arizona | AZYLF 2017 will be receiving an in-kind donation from Arizona Knowledge, Empowerment | | |
| Youth Engagement Academy | and Advocacy group. In addition, donation of materials is also being sought from several | | |
| | local vendors for AZYLF 2017. The Office for Children with Special Health Care Needs has | | |
| Activities: | pledged support for future sponsorship of AZYLF events. Jewish Family and Children's | | |
| B4.1: By December 2016, a Board | Services and the Salt River Pima-Maricopa Indian Community have indicated their | | |
| of Directors representing diversity in all aspects, and comprised of at | willingness to co-sponsor a Native Delegate to attend AZYLF. AZYLF participated in Arizona Gives Day, for a second year. Only one donation was received this year, but the exposure is | | |
| least 51% youth who have a variety | beneficial. | | |
| of disabilities will be established. | beneficial. | | |
| (12/2016) <i>Completed</i> | April – June 2017 | | |
| | Yes. No new progress updates were provided during the reporting period. | | |
| B4.2: Articles of Incorporation, | | | |
| Bylaws, and IRS 501(c)3 nonprofit | | | |
| organization application are | | | |
| developed and submitted. | | | |
| (3/2017) Completed | July – December 2017 | | |
| | Diverse Ability Incorporated has received two grants. One from the Arizona Developmental | | |
| | Disabilities Planning Council for work with middle school youth who do and do not have | | |
| B4.3: Conduct resource | disabilities. The bulk of the intervention will be carried out by AZYEA Alumni, providing them | | |
| development activities to insure | opportunities to complete SPIL goals and for AZYLF recruitment and outreach. The second | | |
| that Arizona Youth Leadership Forum and Arizona Youth | grant is from the HSC Foundation, and is specific to providing intervention on Hopi Lands. | | |
| Engagement Academy are receiving | This project is to be carried out by Native AZYEA Alumni, providing them opportunities to complete SPIL goals and for AZYLF recruitment and outreach. Both grants provide resources | | |
| at least 50% of funding from | for sustaining the Arizona Youth Engagement Academy. | | |

| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the challenges? | Are there any follow-up questions or recommendations? |
|---|---|--|---|
| alternative sources in FY2019. (9/2019) | | | |
| | January – March 2018 Partial Progress. Implementation of two grants | AZSILC has undergone two significant staff transitions, | |
| | April – June 2018 | which have made it very difficult to seek alternative | |
| | Partial Progress. Submitted 3 grants | funding | |
| | July – September 2018 Partial Progress. Submitted one grant; AZSILC voted to appropriate additional funds to Diverse Ability Incorporated | | |
| Goal C: Individuals and organization | s serving persons who have disabilities in Arizona are engaged in the Independent Living mov | rement | |
| C1: Provide support and | October 2016 – March 2017 | | |
| coordination for implementation | Yes. SILC staff identified and customized a curriculum that will be used for the initiative. This | | |
| and long-term success of the | curriculum, known as the Community Leadership Academy, was developed by a Center for | | |
| Arizona Education and | Independent living in California and has been successfully used across the country. | | |
| Empowerment Initiative | Additionally, SILC staff developed key relationships with various individuals who will assist | | |
| | with the initiative. Specifically, these individuals will serve as presenters and lend their | | |
| Indicator: People who have | expertise on disability and political issues, community organizing, etc. | | |
| disabilities in Arizona increase | April – June 2017 | | |
| participation in community | Yes. With funding for SPIL activities received during this reporting period, significant | | |
| advocacy and engagement with the | progress took place related to this objective. Notably, training was provided to staff at the | | |
| IL Network | five CILs across the state who will be leading this program. This training was led by SILC staff | | |
| Activities: | and a consultant from a CIL in California that developed the materials we are using. | | |
| C1.1: Develop training curriculum, | Additionally, recruitment efforts began in an effort to promote the program across the state and identify possible program participants. The CILs expect to begin their first classes in July | | |
| job descriptions and project | or August. | | |
| reporting criteria in partnership | July – December 2017 | | |
| with Centers for Independent | | | |
| Living and other participating | All five Centers for Independent Living have hired staff for this initiative, and all have held at | | |

| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the | Are there any follow-up questions or recommendations? |
|--|--|--|---|
| organizations. | least one AZCLA class. | challenges? | |
| (10/2016) Completed | | | |
| | A brochure has been developed and disseminated. | | |
| C1.2: Assist Centers for | | | |
| Independent Living and other | AZSILC and AZCLA staff are meeting monthly by teleconference. | | |
| participating organizations with | | | |
| project staff recruitment. (12/2017) | AZSILC and Arizona Developmental Disabilities Planning Council are working to collaborate | | |
| Completed | on a marketing campaign for AZCLA. | | |
| C1.3: Develop consumer | | | |
| recruitment materials and | January – March 2018 | | |
| strategies with project staff. | Yes. The reporting criteria has been developed, and is being utilized by all Centers. All | | |
| (1/2017) Completed | Centers have held classes, and the IL Network is dissatisfied the Leaders Without Limits | | |
| LeLe | curriculum. An RFP has been created for a Curriculum Developer to write a new curriculum. | | |
| C1.4: Coordinate regularly | | | |
| scheduled meetings with project | April – June 2018 | | |
| staff. (Ongoing) | Yes. Curriculum Developer contracted. AZSILC has coordinated IL Network engagement in | | |
| C1 F: Compose quarterly project | curriculum development. AZCLA classes continue while new curriculum is being developed. New curriculum is Independent Living Engagement focused, and project has been rebranded | | |
| C1.5: Compose quarterly project reports to be provided to the IL | as Arizona Education and Empowerment Initiative, in-keeping with the SPIL. | | |
| network and other partner | as Arizona Education and Empowerment initiative, in-keeping with the SFIE. | | |
| organizations. (Ongoing) | July – September 2018 | | |
| C1.6: Provide ongoing project | Yes. Curriculum is being developed. AZSILC continues to engage IL Network. AZSILC and | | |
| support. | Curriculum Developer have completed extensive research to compile and synthesize this 6 | | |
| (Ongoing) | Unit, 300+ page curriculum AZSILC completed all content editing. AZCLA classes continue | | |
| | while new curriculum is being developed. Facilitator training will be held in October 2018. | | |
| C2: Provide organizational support | October 2016 – March 2017 | | |
| for a coalition focused on | Yes. The Arizona Disability Coalition was established and has steadily been adding new | | |
| education, community advocacy | members, including individuals and organizations. SILC staff provides administrative and | | |
| and increasing awareness of | fiscal support to the Coalition. Additionally, at the direction of ADC leadership, the SILC has | | |
| disability policy and legislation in | provided logistical, public relations and information for events, website and social media | | |
| Arizona | campaign support. The Coalition served as a valuable source of information and organizing | | |
| | around state legislative issues during the past session and will continue to do so as | | |
| Indicator: Individuals and | additional issues surface in Arizona and on the federal level. | | |

| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the challenges? | Are there any follow-up questions or recommendations? |
|--|---|---|---|
| organizations serving persons who have disabilities in Arizona increase collaboration on common issues related to policy and legislation Activities: C2.1: Identify and recruit individuals and organizations for participation in the coalition. (12/2016) C2.2: Facilitate development of coalition structure, mission, objectives and principles. (1/2017) C2.3: Serve as a point of information and contact on behalf of the coalition, providing other functions including fiscal management, website/social media and basic infrastructure. (Ongoing) | April – June 2017 Yes. The Arizona Disability Coalition continues to grow, adding new members, including individuals and organizations over the last three months. SILC staff provide administrative and fiscal support to the Coalition. Additionally, at the direction of ADC leadership, we have provided logistical support, public relations and information for events, website and social media campaigns and in other ways. ADC will serve as the entity leading a statewide effort to develop legislative priorities/disability agenda that will be supported and promoted by organizations. July – December 2017 AZSILC continues to provide administrative support to ADC, as noted above. January – March 2018 Partial Progress. AZSILC continues to provide administrative support to ADC. ADC has a website, and organizational documents. AZSILC is a member of ADC, but is not in a leadership role. ADC is not an independent organization, but rather a membership coalition. April – June 2018 Partial Progress. AZSILC continues to provide administrative support to ADC, which has been largely inactive this reporting period. July – September 2018 Partial Progress. AZSILC continues to provide administrative support to ADC, which has been largely inactive this reporting period. | Leadership changes with ADC have resulted in inactivity in recent months. C2.1 and C2.2 are the responsibility of the ADC, not the SILC. | |
| L | Tarra 2012 - 1 2015 | T | |
| D1: The AZSILC demonstrates its operational effectiveness and capability to develop, monitor, and evaluate the SPIL | October 2016 – March 2017 Yes. The SILC has successfully accomplished these activities during the reporting period. Council staff submitted the 704 report in a timely manner and our FY16 audit was satisfactory. | | |

| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the challenges? | Are there any follow-up questions or recommendations? |
|---|---|--|---|
| Indicator: The organization fully | April – June 2017 | | |
| complies with all SILC standards | Yes. The purpose of this objective is to ensure that the SILC complies with the Standards and | | |
| and indicators as identified by ACL | Indicators for SILCs as established by the Administration on Community Living. The AZSILC has successfully met these indicators during the first three quarters of the fiscal year. | | |
| Activities: | Council staff submitted the 704 report in a timely manner and our FY16 audit was completed | | |
| D1.1: All AZSILC Committees meet | with no findings. Reports and invoices continue to be submitted to the Arizona | | |
| on a regular basis (as defined by committee chairs), to conduct SILC | Rehabilitation Services Administration. | | |
| business. (Ongoing) | July – December 2017 | | |
| (0 0) | AZSILC continues to uphold the SILC Standards and Indicators, and committees meet on a | | |
| D1.2: Council meetings are held as scheduled by the Executive | regular basis. Council meetings are held a minimum of 4 times per year. | | |
| Committee and Council members | The AZSILC FY17 Financial Review was completed with no findings. | | |
| with a quorum present for all meetings. (Ongoing) | The annual 704 Report was submitted on time, and in collaboration with VR. | | |
| D1.3: The annual financial audit is | January – March 2018 | | |
| completed "unqualified" and 990 | Partial Progress. AZSILC continues to uphold the SILC Standards and Indicators, and | | |
| forms are filed with the IRS in | committees meet on a regular basis. Council meetings are held a minimum of 4 times per | | |
| accordance with established deadlines | year. The Executive Committee met more frequently during this period, as AZSILC was in the process of hiring an Executive Director. | | |
| (11/16, 11/17, 11/18) | | | |
| | April – June 2018 | | |
| D1.3: The annual 704 Report is | Partial Progress. AZSILC continues to uphold the SILC Standards and Indicators, and | | |
| completed and submitted to the | committees have met on an infrequent basis. Council meetings are held a minimum of 4 | | |
| ACL in accordance with established deadlines. | times per year. | | |
| (12/2016, 12/2017, 12/2018) | July – September 2018 | | |
| | Partial Progress. AZSILC implemented new policies and procedures, and updated Bylaws in | | |
| D1.4: Progress toward completion | accordance with the SILC Standards and Indicators. Council meetings are held 4 times per | | |
| of goals, objectives and activities as | year, and committee meetings were infrequent during this reporting period. The Financial | | |
| specified in the SPIL is evaluated on a quarterly basis with progress | Review is underway and AZSILC staff are cooperating with Auditor information requests. | | |

| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the challenges? | Are there any follow-up questions or recommendations? |
|-----------------------------------|--|--|---|
| reports provided in a timely | | | |
| manner. | | | |
| (Ongoing) | | | |
| Objective D2: The AZSILC | October 2016 – March 2017 | | |
| implements systems advocacy as a | Yes. The Policy and Legislation Committee was established and began meeting. The initial | | |
| new authority as specified in the | activities of this committee focused on identifying legislative and policy issues of importance | | |
| Rehabilitation Act. | and determining how the committee would facilitate the SILC advocacy priorities. The | | |
| | committee has good membership and is working to determine how to most effectively | | |
| Indicator: The AZSILC engages in | inform the Council of important policy and legislative issues and areas where we may | | |
| systems advocacy as a means of | engage in advocacy activities. | | |
| achieving community, policy and | | | |
| legislative change for people who | April – June 2017 | | |
| have disabilities | Yes. The Policy and Legislation Committee was established in the previous quarter and has | | |
| | continued to have regular meetings. The initial activities of this committee focused on | | |
| Activities: | identifying legislative and policy issues of importance and determining how the committee | | |
| D2.1: The AZSILC Policy Committee | would facilitate the SILC advocacy priorities. Recently, the committee has had significant | | |
| develops, monitors and revises as | conversations related to legislative issues and on how the SILC might continue its work | | |
| appropriate an advocacy agenda | related to healthcare accessibility for PWD. While this is an issue of importance, the intent | | |
| for the organization. | of the committee was also to provide direction for the SILC on how the organization might | | |
| (Ongoing) | influence state and federal legislative issues. | | |
| D2.2: The Policy Committee | July – December 2017 | | |
| provides quarterly reports to the | The Policy and Legislation Committee continues to meet on a regular basis, as was noted | | |
| SPIL Evaluation Committee | above. | | |
| indicating activities related to | | | |
| issues included on the advocacy | January – March 2018 | | |
| agenda. (Ongoing) | No. The Policy and Legislation Committee did not meet during this reporting period, as | | |
| | AZSILC was between Executive Directors, and the decision was made to hold off on the | | |
| | majority of committee meetings until the new staff person is hired. | | |
| | April – June 2018 | | |
| | No. The Policy and Legislation Committee did not meet during this reporting period, and the | | |
| | Chair of the committee resigned. | | |

| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the challenges? | Are there any follow-up questions or recommendations? |
|--|--|--|---|
| | July – September 2018 No. The Policy and Legislation Committee did not meet during this reporting period. The new SILC Chair needs to appoint a new Chair for this Committee. | | |
| D3: The AZSILC implements resource development as a new authority as specified in the Rehabilitation Act. Indicator: The AZSILC develops and implements a resource development plan that is | October 2016 – March 2017 Yes. The committee met during the reporting period and significant discussion took place regarding how to move forward. Direction to SILC staff was to take steps to determine the most important needs of Centers for Independent Living. Future efforts of the committee will also focus on identifying alternative funding sources and possible areas of expansion for the SILC. April – June 2017 | | |
| responsive to priorities as identified by the organization Activities: D3.1: The AZSILC will establish a Resource Development Committee to oversee resource development activities. (10/2016) Completed | Yes. This committee has faced several challenges during the reporting period. Notably, SILC staff was charged with gathering information from CILs related to providing services to veterans, how many they serve, any programs that specifically target vets, and other issues. This survey was distributed at least three times to the CILs with only one response received. This survey also asked CILs to identify ways the SILC could provide support and assistance regarding resource development. Finally, it is clear that the committee and SILC staff would benefit from the support of someone who is skilled in this area. Therefore, funds were designated in the SILC FY2018 budget that can be used to support training and or the assistance of a consultant. | | |
| D3.2: The AZSILC conducts a strategic planning process to identify programs and initiatives that will identify priority areas to guide the work of the Resource Development Committee. (1/2017) | July – December 2017 AZSILC completed Phase I of a facilitated Strategic Planning Process, which may include some priorities of focus for future Resource Development activities. | | |

| Objective/Activities | Is <u>timely progress</u> being made on the objective? | If not, have <u>challenges</u> been identified and is there a <u>plan</u> in place to remedy the challenges? | Are there any follow-up questions or recommendations? |
|---|---|--|--|
| D3.3: The AZSILC Resource Development Committee develops, | January – March 2018 Partial Progress. AZSILC engaged the services of a grantwriter to research and submit grants for the Youth Leadership Initiatives. Resource Development for other uses was not | | The SPIL Evaluation Committee |
| monitors and revises as appropriate a resource development plan for the | prioritized in the AZSILC Strategic Plan, and instead the agency will focus on utilizing resources more deliberately. | | will raise the question with the Executive Committee whether or not the Resource |
| organization. (Ongoing) | April – June 2018 No. The Resource Development Committee did not meet during this reporting period, and a | | Development Committee should stand given recent |
| D3.4: The Resource Development Committee provides quarterly reports to the SPIL Evaluation | new FY19 budget was approved by the Council. April – June 2018 | | discussion as part of the strategic planning development. |
| Committee indicating activities related to the plan established by the committee. (Ongoing) | No. The Resource Development Committee did not meet during this reporting period. The Council approved additional funds to be appropriated to Diverse Ability Incorporated for the Youth Leadership Initiatives. | | |